

Differentiation:

Extended time, modified assignments, individual help from Ms. Wilson and Ms. Diebel. Tomiya, Marcia, Destiny, Ka'Lenzia, and A'Miracle will use re-teach pages rather than comprehension. Raz-Kids on individual reading levels as needed.

Marcia spelling: season, reason, happen, custom, garden, lessons, person, problem, button, vacations(challenge word)-10

Weekly Story:

Open Court Unit 2, Lesson 1 "Starting a Business"

Objectives:

R. WS-04.02- use structural, syntactic, and semantic clues to read words

R.WS.04.06- read beginning grade level texts

R.CM.04.03- create relationships among themes

W.SP.04.01- spell common words

W.PR.04.02- prewriting strategies

W.GR.04.01- grammar and usage

W.HW.04.01- neat and legible writing

Vocabulary:

Brainstorm, chores, entrepreneurs, maintenance, manufacturing, market, obligations, product, profitable, service

Teaching Resources/Materials:

Open Court Series, photocopies of support materials, Raz-Kids program

Assessment/Criteria for Success *(How will you know students have gained an understanding of the concepts?)*

The students will complete weekly assessments with 70% accuracy. Each student will complete an accelerated reader quiz on individual books chosen from the elementary school library.

Monday 29	Tuesday 30	Wednesday 31	Thursday 1	Friday 2
<p>Do Now's:</p> <p>Daily Edit :</p> <p>Cursive: m</p>	<p>Do Now's:</p> <p>Daily Edit:</p> <p>Cursive: m</p>	<p>Do Now's:</p> <p>Daily Edit:</p> <p>Cursive: x</p>	<p>Do Now's:</p> <p>Daily Edit:</p> <p>Cursive: x</p>	<p>Do Now's:</p> <p>Daily Edit:</p> <p>Cursive:</p>
<p>Objective: cursive x and m, practice word knowledge skills, spelling with ow/oi sound, making connections, understand different types of sentences, expository writing: getting ideas</p>	<p>Objective: practice word knowledge skills, spelling with ow/oi sound, making connections, understand different types of sentences, expository writing: getting ideas, cursive m and x</p>	<p>Objective: spelling with schwa sound, cursive m and x, spelling with ow/oi sound, making connections, understand different types of sentences, expository writing: getting ideas</p>	<p>Objective: spelling with long ow/oi sound, cursive m and x, spelling with ow/oi sound, making connections, understand different types of sentences, expository writing: getting ideas</p>	<p>Objective:</p>
<p>Materials: Open Court materials</p> <p>Reading homework pack</p>	<p>Materials: : Open Court materials</p>	<p>Materials: Open Court materials</p>	<p>Materials: Open Court materials</p>	<p>Materials:</p>

<p>Procedure: 9:00 Complete the word knowledge on the board: -ing, multiple meaning words, -ly and /ow/ /oi/ sounds.</p> <p>9:15 Discuss and record vocabulary using glossary</p> <p>9:30 Spelling pretest (Marcia reduced list)</p> <p>9:50 Complete first half of reading and discussing story read aloud by Ms. Wilson while students practice making connections.</p> <p>10:20 Grammar: Introduce simple and complex sentences using write source</p>	<p>Procedure: 9:00 Develop oral language using word knowledge from Monday.</p> <p>9:10 Finish reading and discussing story read aloud by Ms. Wilson while students practice making connections</p> <p>Centers: Students will rotate thru centers in 15 min intervals</p> <p>Center 1: Read to self (AR)</p> <p>Center 2: Edit and revise business plans</p> <p>Center 3: Spelling word sort</p> <p>Center 4: Grammar practice: Worksheet</p>	<p>Procedure: 9:00 Spelling rainbow spelling</p> <p>9:30 Writing workshop: students will work with partners to peer edit their business plans</p> <p>10:00 Netbooks- Students will practice grammar skills using games on educational websites</p>	<p>Procedure: 9:00 Centers: Students will rotate thru centers in 15 min intervals</p> <p>Center 1: Read with a partner (OC)</p> <p>Center 2: Write spelling 3x each in cursive</p> <p>Center 3: Grammar practice: Combining sentences</p> <p>10:00 Writing workshop: students will work on writing and conference with a teacher to prepare business plans for final drafts</p>	<p>Procedure: Weekly Assessments:</p> <p>9:00 Penmanship</p> <p>9:30 Spelling test</p> <p>10:00 Comprehension test</p> <p>10:30 Grammar</p>
<p>Closure: discuss weekly homework</p>	<p>Closure: Make sure you are reading book for accelerated reader.</p>	<p>Closure: How can we study spelling words at home?</p>	<p>Closure: Tomorrow is assessment day.</p>	<p>Closure: Grand Opening of "Pink Accessories" classroom store</p>

Assessment: Observation/participation	Assessment: Observation/participation graded work	Assessment: Observation/participation	Assessment: Observation/participation graded work	Assessment: Grade papers
Homework: ELA Homework Pack	Homework: ELA Homework Pack	Homework: ELA Homework Pack	Homework: ELA Homework Pack	Homework: None.